

Amendment No. _____

Signature of Sponsor

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Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2406

House Bill No. 2153*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-232, is amended by deleting the section and substituting:

To ensure that all students are fully prepared for the technological jobs of today and in the future, the department of education shall:

(1) Provide, no later than the start of the 2023-2024 school year, computer science courses, including online options, in which public school students across the state may enroll at no charge to satisfy the requirements of § 49-6-1010, if the courses are approved by the state board of education;

(2) Subject to available funding, provide, at no charge to educators, a professional development program in computer science education for educators that includes professional learning modules that provide educators with the opportunity to learn and demonstrate competency in computer science by earning a micro-credential pursuant to § 49-1-302(k)(2);

(3) Subject to available funding, provide incentives for schools and educators to offer high-quality professional development opportunities in computer science education to educators, and to offer high-quality computer science education to students; and

(4) Create a computer science education network that may be integrated into the science, technology, engineering, and mathematics (STEM) school designation and Tennessee STEM Innovation Network (TSIN) regional hubs.



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SECTION 2. Tennessee Code Annotated, Title 49, Chapter 1, Part 3, is amended by adding the following as a new section:

The department of education shall recommend academic standards for computer science education to the state board of education for adoption. The state board shall adopt academic standards for computer science education, which must be included in the computer science curriculum for students in grades kindergarten through twelve (K-12). The standards adopted by the state board must be available for implementation beginning with the 2023-2024 school year; however, schools shall not be required to implement the computer science standards until the 2024-2025 school year.

SECTION 3. Tennessee Code Annotated, Section 49-1-302(k), is amended by deleting the subsection and substituting:

(k)

(1) The department shall develop and submit to the state board of education for approval an endorsement in computer science for individuals enrolled in a state board approved educator preparation program who demonstrate sufficient content knowledge in the course material.

(2) The department shall develop and submit to the state board for approval an additional endorsement pathway to provide educators with the opportunity to demonstrate competency in computer science education by earning a micro-credential that results in an additional license endorsement for computer science. As used in this subdivision (k)(2), "micro-credential" means a competency-based recognition of demonstrated mastery by grade band.

SECTION 4. Tennessee Code Annotated, Section 49-6-1010, is amended by deleting the section and substituting:

(a) In order for every student for whom it is educationally appropriate to receive instruction in computer science sufficient to enable the student to communicate and to

be prepared for the technological jobs of today and tomorrow, the state board of education shall, no later than the 2024-2025 school year:

(1) Require each public high school to offer its students access to at least one (1) credit of computer science education;

(2) Require each public middle school student to take one (1) course in computer science education that includes instruction for a minimum of one (1) grading period for one (1) full school year;

(3) Approve appropriate computer science courses that allow LEAs and public charter schools to meet the requirements of subdivisions (a)(1) and (a)(2). A computer science course may include, but is not limited to, grade-appropriate instruction on how and why technologies work; exploring whether and how technologies may solve real-life problems; investigating procedures; creating solutions; and learning about computing systems, programming, data, networks, and the effects of technologies on society and individuals; and

(4) Require each elementary school to provide each student grade-appropriate computer science education based on the academic standards in computer science education adopted by the state board of education.

(b)

(1) A high school student pursuing a traditional high school diploma, as described in the state board of education's rules, must receive at least one (1) credit of computer science education in high school.

(2) Subdivision (b)(1) only applies to students who enroll in the ninth grade in the 2024-2025 school year, or in a subsequent school year.

(c) A student who transfers to a Tennessee high school during the student's senior year is not required to receive one (1) credit of computer science education in high school in order to receive a traditional high school diploma.

(d) By July 1, 2024, and each July 1 thereafter, the department of education shall submit a report to the education committee of the senate, the education instruction committee of the house of representatives, and the education administration committee of the house of representatives regarding the implementation and status of computer science education in Tennessee.

SECTION 5. The state board of education may promulgate rules to effectuate this act. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in Tennessee Code Annotated, Title 4, Chapter 5.

SECTION 6. This act takes effect upon becoming a law, the public welfare requiring it.

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AMEND Senate Bill No. 2124*

House Bill No. 2468

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-13-107(b), is amended by deleting subdivision (20) and substituting instead the following:

(20) The transportation plan for students attending the charter school, if any; and

SECTION 2. Tennessee Code Annotated, Section 49-13-107, is amended by deleting subsection (e) and substituting instead the following:

(e) In reviewing and evaluating a charter application, an authorizer shall, if applicable, consider the performance, including student growth and achievement, of a charter school operated by the sponsor, governing body, or charter management organization.

SECTION 3. Tennessee Code Annotated, Section 49-13-110, is amended by deleting subsections (d) and (e) and substituting instead the following:

(d) The governing body of the public charter school may petition the authorizer to amend the original charter agreement. The commission shall determine the timelines for approval and the appeal process. If the authorizer is the commission, then an appeal shall not be made of the commission's decision to deny a petition to amend the charter agreement. The governing body of a public charter school may petition the authorizer for voluntary termination of the charter agreement before the charter agreement expires.

(e) If an LEA's local board of education changes the grade bands for the LEA's elementary schools, middle schools, elementary and secondary schools, or elementary or secondary schools, as those terms are defined in § 49-6-301, then the local board of



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education shall notify each public charter school authorized by the LEA at least one hundred twenty (120) days before the grade band changes are implemented to allow the public charter school to seek an amendment to the school's charter agreement.

(f)

(1) Upon the termination of a charter agreement and closure of a public charter school, unencumbered public funds from the public charter school automatically revert back to the authorizer. If a charter agreement is terminated and the public charter school is closed, then all property and improvements, furnishings, and equipment purchased with public funds automatically revert back to the LEA, subject to complete satisfaction of any lawful liens or encumbrances.

(2) If a public charter school is closed for any reason, then the public charter school is responsible for all debts of the public charter school. The authorizer shall not assume the debt from a contract for goods or services made between the governing body of the public charter school and a third party, except for a debt that is previously detailed and agreed upon in writing by the authorizer and the governing body of the public charter school, and that may not reasonably be assumed to have been satisfied by the authorizer.

SECTION 4. Tennessee Code Annotated, Section 49-13-113, is amended by deleting subsections (b), (c), and (d) and substituting instead the following:

(b) A charter school authorized by the commission is open to students residing within the geographic boundaries of the LEA in which the charter school is located.

(c)

(1) A public charter school may enroll students residing outside the geographic boundaries of the LEA in which the public charter school is located if capacity is available after all eligible in-district students have been enrolled. A public charter school's total enrollment of out-of-district students shall not exceed twenty-five percent (25%) of the public charter school's total enrollment.

(2) State school funds must follow a student into the LEA in which the public charter school is located and to which the student transfers pursuant to this section.

(3) Tuition may be charged by the LEA in which the public charter school is located and to which a student transfers, as provided in § 49-6-3003.

(d)

(1) A public charter school shall enroll an eligible pupil who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building.

(2) An enrollment preference must be provided to students who attended the public charter school during the previous school year.

(3) If the number of applications exceeds the capacity of a program, class, grade level, or building, then the public charter school shall select students through a lottery. The enrollment preference for returning students provided in subdivision (d)(2) excludes those students from entering into a lottery.

(4) If an enrollment lottery is conducted, then a public charter school shall give enrollment preferences in the following order:

(A) Students enrolled in a pre-kindergarten program operated by the charter school sponsor;

(B) Students who meet the criteria outlined in subdivision (d)(5), if the enrollment preference is used by the public charter school;

(C) Students enrolled in a charter school that has an articulation agreement with the enrolling public charter school; provided, that the articulation agreement has been approved by the authorizer;

(D) Siblings of students enrolled in, or accepted to, the public charter school;

(E) Students residing within the geographic boundaries of the LEA in which the public charter school is located who were enrolled in another public school during the previous school year; and

(F) Students residing outside the geographic boundaries of the LEA in which the public charter school is located.

(5)

(A) A public charter school may give enrollment preference to at-risk students, as identified for purposes of § 49-3-307(a)(6).

(B) A public charter school may request information to verify that a student is at risk on the application submitted pursuant to subdivision (d)(1) for purposes of an enrollment lottery, but shall not require it.

(6) A public charter school may give enrollment preference to children of the public charter school's employees or to the children of a member of the public charter school's governing body, not to exceed ten percent (10%) of the public charter school's total enrollment or twenty-five (25) students, whichever is less.

(7)

(A) A public charter school shall:

(i) Provide the department of education with certification from an independent accounting firm or law firm that each lottery conducted for enrollment purposes complied with the requirements of this section; or

(ii) Request that the department review and approve the lottery process to ensure its compliance with this section.

(B) A public charter school shall comply with the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g), with respect to the publication of student names before, during, or after the enrollment and lottery process.

(8) The state board of education is authorized to promulgate rules concerning lottery enrollment. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 5. Tennessee Code Annotated, Section 49-13-122, is amended by deleting subsections (b)-(h) and substituting instead the following:

(b) A public charter school agreement may be revoked by the authorizer if the authorizer determines that the school:

- (1) Committed a material violation of the conditions, standards, or procedures set forth in the charter agreement;
- (2) Failed to meet or make sufficient progress toward the performance expectations set forth in the charter agreement; or
- (3) Failed to meet generally accepted standards of fiscal management.

(c)

(1) Each authorizer shall, by August 1, 2022, adopt a progressive intervention policy that outlines the process for charter school intervention if the authorizer determines that a public charter school meets the criteria for revocation under subsection (b), or if the authorizer determines that a public charter school is not complying with this chapter or with the charter agreement.

(2) If an authorizer determines that a public charter school meets the criteria for revocation under subsection (b) or that a public charter school is not complying with this chapter or with the charter agreement, then the authorizer shall promptly notify the public charter school and provide the public charter school the opportunity to remedy the issue within the timeframe established by the authorizer according to the authorizer's progressive intervention policy.

(3) If the public charter school fails to remedy the issue within the timeframe established by the authorizer according to the authorizer's progressive intervention policy, then the authorizer may issue corrective actions short of

revocation; provided, that a corrective action shall not include a financial sanction. Corrective actions short of revocation that may be issued by the authorizer must be outlined in the authorizer's progressive intervention policy.

(4) If the corrective actions fail to remedy the issue, then the authorizer may seek revocation of the charter agreement pursuant to this section.

(5) Each progressive intervention policy must align with the state board of education's quality public charter school authorizing standards adopted pursuant to § 49-13-108(f), and must be reviewed by the state board of education as part of the authorizer quality evaluation required under § 49-13-145.

(d) A charter agreement may be revoked at any time by the authorizer in an emergency situation without the authorizer first having to implement the progressive intervention policy. An emergency situation includes, but is not limited to, instances of fraud; misappropriation of funds; flagrant violation of health and safety laws, rules, and regulations; flagrant disregard of the charter agreement; or similar misconduct.

(e) Thirty (30) days prior to a decision by an authorizer to revoke a charter agreement, the authorizer shall notify the public charter school in writing of the possibility of revocation and the reasons for the possible revocation.

(f) If the authorizer revokes a charter agreement, then the authorizer shall clearly state in writing the reasons for the revocation.

(g) No later than ten (10) days after an authorizer adopts a resolution to revoke a charter agreement, the authorizer shall report the authorizer's decision to the department of education and shall provide a copy of the resolution that sets forth the authorizer's decision and the reasons for the decision.

(h)

(1) A decision to revoke a charter agreement may be appealed to the commission no later than ten (10) days after the date of the decision, except for revocations based on the violations specified in subsection (a). No later than

sixty (60) days after the commission receives a notice of appeal and after the commission provides reasonable public notice, the commission shall hold an open meeting in the LEA in which the public charter school has been operating to conduct a de novo on the record review of the local board of education's decision. In order to overturn a local board of education's decision to revoke a charter agreement, the commission must find that the decision was contrary to this section. If the commission overturns the local board of education's decision to revoke a charter agreement, then the commission shall remand the decision to the local board of education and the local board of education shall remain the authorizer. The commission's decision is final and is not subject to appeal.

(2) This subsection (h) only applies to decisions to revoke a charter agreement for which the local board of education is the authorizer.

(i) Except in an emergency situation, as described in subsection (d), a decision to revoke a charter agreement becomes effective at the close of the school year.

SECTION 6. This act takes effect upon becoming a law, the public welfare requiring it.

House Education Instruction Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2369

House Bill No. 1964*

by deleting "during or after school hours" in subsection (a) of Section 1.

AND FURTHER AMEND by deleting Sections 3 and 4 and renumbering the subsequent section accordingly.



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Amendment No. _____

Signature of Sponsor

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Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2663

House Bill No. 1865*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 60, is amended by adding the following as a new section:

(a) As used in this section:

(1) "Credit assessment" means an assessment aligned to Tennessee academic standards and administered prior to course enrollment to allow students to demonstrate competency in English I, algebra I, integrated math I, or a foreign language course required for high school graduation; and

(2) "Qualifying score" means a score indicating that a student has demonstrated sufficient content knowledge in a given subject area to accelerate learning progression, as determined by the state board of education.

(b) Notwithstanding this title to the contrary, an LEA shall grant a student credit for English I, integrated math I, algebra I, or a foreign language course required for high school graduation if the student attains a qualifying score on the course's credit assessment. A student is not required to be enrolled in the course in order to receive credit for the course pursuant to this section.

(c) A student may only take a credit assessment pursuant to this section one (1) time for each course. If a student does not attain a qualifying score on a credit assessment, then the student must enroll in the course for which the credit assessment was taken and must take the requisite end-of-course examination at the conclusion of the course.



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(d) A credit assessment shall not be the same assessment as the end-of-course examination. The department shall develop and make available to LEAs credit assessments for English I, algebra I, and integrated math I free of charge. An LEA shall administer a credit assessment developed by the department for English I, algebra I, and integrated math I. An LEA shall administer a credit assessment for foreign language courses that is nationally norm-referenced.

(e) Course credit received pursuant to this section must be awarded on a pass or fail basis pursuant to LEA policy.

(f) High school credit earned pursuant to this section counts toward the high school graduation requirements established pursuant to § 49-6-6001(a).

(g) The state board of education shall set cut scores to determine the qualifying score for each credit assessment for purposes of this section.

(h) A credit assessment administered pursuant to this section shall not be used in teacher evaluations or for school or school district accountability.

(i) Each LEA shall adopt and implement a policy on the implementation of this section. The policy must include, but is not limited to, when and how the LEA will administer a credit assessment for a student who is not enrolled in the course, but who is seeking credit for the course pursuant to this section.

(j) An LEA shall report to the department of education at the end of each school year the following:

(1) The number of credit assessments administered pursuant to this section;

(2) The courses for which credit assessments are administered pursuant to this section; and

(3) The grade levels for each of the credit assessments administered pursuant to this section.

(k) The department shall annually submit a report to the general assembly summarizing the data collected pursuant to subsection (j).

SECTION 2. Tennessee Code Annotated, Section 49-6-8103(c)(1), is amended by deleting subdivision (1) and substituting:

(1) Achieve a benchmark score as determined by the state board of education for each subject area in which end-of-course examinations are administered, or achieve a qualifying score on a credit assessment pursuant to Section 1.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it, and applies to the 2022-2023 school year and each school year thereafter.

House Education Instruction Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

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AMEND Senate Bill No. 1508

House Bill No. 1325*

by deleting "January 15, 2022" in subsection (b) of Section 1 and substituting "January 15,
2023".



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AMEND Senate Bill No. 1890

House Bill No. 1860*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2)(B)(iii), is amended by adding the following immediately after the existing language in the subdivision:

Beginning with the 2022-2023 school year, LEAs and public charter schools may also allow teachers to use the results from benchmark assessments including state-adopted benchmark assessments or a universal screener approved by the state board of education as a measure of student achievement.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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